



# UHS Parent Weekly Bulletin

## Volume 19

Friday, January 28, 2022

**201 Town Centre Blvd.**  
 Markham, ON  
 L3R 8G5  
 (P) 905-479-2787  
 (F) 905-479-1539

**Extensions:**  
 Reception - 431  
 Attendance - 230  
 Guidance - 458

**Principal**  
 Suelyn Cheong  
[suelyn.cheong@yrdsb.ca](mailto:suelyn.cheong@yrdsb.ca)

**Vice-Principal**  
 Andrew Gazaneo (A-L)  
[andrew.gazaneo@yrdsb.ca](mailto:andrew.gazaneo@yrdsb.ca)

**Vice-Principal**  
 Patrick Belmonte (M-Z)  
[patrick.belmonte@yrdsb.ca](mailto:patrick.belmonte@yrdsb.ca)

**Superintendent**  
 Michael Cohen  
[michael.cohen@yrdsb.ca](mailto:michael.cohen@yrdsb.ca)

**Board Trustee**  
 Ron Lynn  
[ron.lynn@yrdsb.ca](mailto:ron.lynn@yrdsb.ca)

**Email:**  
[unionville.hs@yrdsb.ca](mailto:unionville.hs@yrdsb.ca)

School Website:  
[Click here](#)

**Tweets**  
[@UHSupdate](#)

Block 1	8:30 – 9:50 AM
Break	9:50 – 9:55 AM
Block 3	9:55 – 11:10 AM
Lunch	11:10 AM – 12:00 PM
Block 2	12:00 – 1:15 PM
Break	1:15 – 1:20 PM
Block 4	1:20 – 2:35 PM

Jan	31	Feb 1	2	3	4
	Culminating Activities for Block 4 (Period 4) Classes Only	Equal Consideration Deadline for College Applications  Lunar New Year  Instructional Day	Culminating Support Day  Newcomer Orientation (12:00 - 2:00 PM)	Last Day of Semester 1  Virtual Feedback (AM)	P.A. Day (No Classes)
Feb	7	8	9	10	11
	First Day of Semester 2		Photo Retake Day		

## Thanking Mr. Andrew Gazaneo

Mr. Gazaneo is leaving UHS to be vice-principal at Dr. G. W. Williams Secondary School in Aurora. We want to especially thank him for managing the scheduling challenges we have faced during the pandemic.

Mr. Gazaneo has been a caring adult to hundreds of our students. Due to his expertise in Guidance and Special Education and his focus on equity and well-being, the UHS community has benefited greatly.

We will miss his quirky sense of humour, kindness, compassion, and enthusiasm. We want to wish him well as he continues his journey in administration.

We want to give a warm welcome to Mr. Amol Gheewala from Middlefield C. I. who will be joining us as of February 7, 2022. Mr. Gheewala will be the alpha vice-principal for students with last names from A-L.

## Message From Our Trustee

Dear families,

Thank you for your patience and support as schools closed to students and we moved to remote learning in January for two weeks after the winter break, following direction from the Government of Ontario.

It has been almost two years since the pandemic was declared and schools closed to students for the first time. Since then, we have all experienced significant changes and challenges in the way we live, work and learn. As a school board, we continue to be guided by public health advice and guidelines, our [values](#) as an organization and the goals set out in our [Multi-Year Strategic Plan](#), all of which centre the well-being, learning and achievement of our students. We remain committed to sharing information with you as it becomes available. We also continue to update the Board website with resources and information at [www.yrdsb.ca/school-reopening](http://www.yrdsb.ca/school-reopening).

On the website, you can also find information about the [Board of Trustees](#), including more about my role as your trustee, committee meeting dates, and information about public participation and how you can attend public board meetings. Following [a review](#) completed earlier this year, trustees approved some changes to [committee structures](#) and [delegation process](#) to create a stronger governance model. As a Board, we are committed to good governance, serving the needs of our community and upholding the values of York Region District School Board.

With winter well underway, I want to remind families that this year [schools will close when an inclement weather day is declared](#). This is as a result of the pandemic and the importance of adhering to public health guidelines.

There is much to look forward to in the months ahead.

This month, students in Grades 5 to 11 will have an opportunity to vote for the students who will represent their voices next school year during the **student trustee elections**. Student trustees play an important role in our system, including participating in board and committee meeting discussions. The election process also gives students an opportunity to learn more about and participate in the voting process. Learn more at [www.yrdsb.ca/studenttrustees](http://www.yrdsb.ca/studenttrustees).

Throughout February, we recognize **Black History Month**. In addition to recognizing the contributions of Black Canadians throughout history, we are continuing to Celebrate Black Excellence in our own community. I encourage you to [read or watch the stories of some of the many outstanding individuals in York Region, or nominate someone](#). You may also be interested in some of the episodes available on our [TuneIn YRDSB podcast](#), exploring Black History Month and beyond.

Later in February, our schools will become a sea of pink as we acknowledge **Pink Shirt Day** and stand together against bullying. Learn more about our work to [prevent and address bullying](#) and create [equitable and inclusive learning environments](#).

**Family Day** and **March Break** are also approaching, and I wish you and your families a healthy, restful and enjoyable break.

As we move closer to the spring and summer months, many families who have children graduating this year are beginning to wonder what **graduation ceremonies** will look like in June. We all want to be able to celebrate this important milestone with our graduating students in person. It is a special occasion, recognizing their years of achievement and hard work. We recognize that it has been deeply disappointing to students, families and staff that we have not been able to hold in-person ceremonies as we have done in the past, as we adhere to health and safety guidelines. School board staff continue to meet regularly with public health and to review provincial guidelines, and as more information becomes available, we will continue to provide you with updates.

In closing, I want to acknowledge that as an education community, although we have faced many challenges and changes in the past few years, we have also seen our community come together in many ways to support our students and one another. I am proud to be part of this community and I want to thank our students, families and staff for the effort and care they have demonstrated.

Ron Lynn  
Trustee, Markham Wards 2, 3 and 6

### School Council Presentation, Minutes, and Q & A Available

Thank you to everyone who attended our School Council Meeting on January 24, 2022. The presentation and minutes have been uploaded to our school website.

Please click the link below for answers to the questions that were asked during the meeting:

[School Council Meeting Q and A January 24, 2022](#)

### Model Request Change Form Coming Soon

On Monday, January 31, all parents/guardians will receive an email communication regarding model request changes. The communication will state the student's current learning model (i.e. in-person or remote). For those who wish to remain in their current learning model from Monday, February 7 - Friday, March 11, **NO ACTION IS REQUIRED**. For those who would like to change their current learning model from February 7 to March 11, access to a Google Form will be provided.

### End of Semester Key Dates: January 31 - February 4

Please note that **January 31 and February 2** are "Culminating Activity Days" designed to support students in achieving their credits. These are not regularly scheduled classes. Teachers will arrange virtual or in-person meetings with students on these days **ONLY AS REQUIRED**. **Students should NOT attend the school on these days unless prior arrangements have been made with the teacher.**

January 31	Block 4 (Period 4)	Teachers will contact/work with students if required.
February 1	Significant Faith Day	Regular Instructional Day (no evaluations)
February 2	Culminating Support	Teachers will contact/work with students if required.
February 3	AM: Virtual Feedback - All classes will run <b>REMOTELY</b> according to the modified morning schedule below. <b>Students do NOT attend the school on this day.</b>	
February 4	P.A. Day	No classes

## February 3 Virtual Feedback Day Schedule

Block 1 Classes	8:30-9:05
Break	9:05-9:10
Block 3 (Period 2) Classes	9:10-9:45
Break	9:45-9:50
Block 2 (Period 3) Classes	9:50-10:25
Break	10:25-10:30
Block 4 Classes	10:30-11:05

### Student Timetable Changes

Semester 2 timetables will be accessible via Teachassist beginning February 1st. Students are expected to follow their assigned timetable and attend all classes as scheduled. Any student with an incomplete timetable is asked to report to the cafeteria during the period they are missing a course. The Guidance department's priority is to resolve these conflicts first.

Please note, NO elective changes will be completed. Only essential course changes for semester 2 will be completed. These include the following:

- Students requesting a course type change (e.g. MPM2D1 to MFM2P1)
- Grade 12 students missing a prerequisite to graduate
- Grade 12 students missing a prerequisite for a post-secondary program

Students with these essential changes are asked to contact their alpha Guidance counsellor.

A — He: Ms. Farwell

Hi — Lo: Ms. Riolo

Lu — V: Ms. Hawkins

W — Z: Mr. Tam

During the first week of semester 2, timetable changes will be completed for students who were not successful in their semester 1 courses. Guidance will be contacting these students.

### The Michael Smith Challenge - Science Competition

The Michael Smith Challenge is a national competition written by students in Grade 10 Science or lower. It emphasizes logical thinking and covers material in the Science curriculum common to all provinces. The challenge fosters an appreciation of Science as a career for talented young people and promotes national excellence in STEM related fields.

This challenge will be a one-hour, timed contest to be started and completed on Tuesday, February 15, 2022. Students will complete the challenge individually at home and not during school hours. The recommended time to

complete the one-hour challenge is after 6:00 pm when school work has been completed for the day. The challenge will consist of eight timed sections of randomized questions on the following topics:

- Astronomy
- Earth Science
- Biology
- Physics
- Chemistry

Each question will be randomized in some fashion so that each student's set of questions will be unique.

The cost is \$6.18. **Please pay using [School Cash Online](#) and complete the permission form by Wednesday February 9, 2022. Both are required to participate in the contest.**

### Canadian Computing Contest - February 16, 2022, 12-3 pm

The Canadian Computing Contest (CCC), administered by the University of Waterloo is a programming challenge for high school students with an interest in programming. It is an opportunity for students to test their ability to present coding solutions to five progressively challenging programming questions. Please see [Canadian Computing Competition](#) for more information.

The Computer Club has been allocating time on a weekly basis to coach and prepare students for this Contest. Please join the Computer Club Google Classroom to find out more information using the following code: [2tdolqc](#).

#### Audience

Junior Level (Grades 9 or 10) — any student with elementary programming skills

Senior Level (Grades 11 or 12) — any student with intermediate to advanced programming skills

Any student may choose to write at either level (Junior or Senior) of the contest.

Date: Wednesday February 16th, 2022 from 12 noon to 3 pm (virtually & remotely)

Based on the current circumstances, this contest will not take place in-person but remotely; thus, students will need to make the necessary arrangements to be at home in the afternoon to participate in this contest as in-person classroom supervision will not be provided. Your child will be missing their afternoon face to face or remote learning classes.

Parents are required to ensure that their child is completing this contest on their own, virtually, without any collaboration or assistance.

#### Process & Deadline for Registration: Sunday February 6th by 11:59 pm

Parents are asked to register their child and pay the \$8.25 fee by February 6th at 11:59 pm via [School Cash Online](#).

For students who register, additional information will be provided in order to access the competition.

### Pascal, Cayley, and Fermat Math Competitions - February 23, 2022

The Pascal, Cayley, and Fermat math competitions, for grade 9, 10, and 11 students respectively, are administered by the Centre for Education in Mathematics and Computing (CEMC) at the University of Waterloo. These competitions provide a fun and engaging opportunity for students to challenge themselves in Math. Please visit <http://www.cemc.uwaterloo.ca> for more information on these competitions.

Due to current gathering restrictions, participation in these competitions will take place outside of school hours on Wednesday, February 23, 2022. This means that students will be participating in these competitions after school, from home, under the supervision of an adult.

You may register your child in one of these competitions via [School Cash Online](#). The registration cost is \$5.40 and the last day to register is **Tuesday, February 1, 2022**.

## Student Trustees

### Student Trustee Election Key Dates:

<b>The Campaign Period</b>	January 31 – February 11, 2022, closes @ 11:59 p.m.
<b>All-Candidates Debate</b>	February 2, 2022
<b>Online Voting Period</b>	February 14-22, 2022, closes @ 8 p.m.
<b>Election Day</b>	February 23, 2022
<b>Election Results Announced</b>	February 24, 2022



**MARKHAM**  
**AGE FRIENDLY**  
DESIGN GUIDELINES



**Help us develop Markham's Age-Friendly  
Design Guidelines!**

**Take the Survey and 0-99 Ideas Challenge**

[yourvoicemarkham.ca/age-friendly](http://yourvoicemarkham.ca/age-friendly)



The City of Markham is developing new Age-Friendly Design Guidelines and we want to hear from you as we help make Markham a great place for everyone - from 0-99!

The Markham Age-Friendly Design Guidelines will provide design direction for new and redeveloping communities, focusing on three scales: the unit, the building and the neighbourhood.

We want to know how you live, work and play in Markham – whether you are a local teen, a young family new to the community or an older adult looking to age-in-place. Tell us how we can make homes, buildings and neighbourhoods safer, more social and more accessible for everyone, regardless of their age or ability.

[Click here to find out more and take the survey.](#)



# MEET & GREET

## With the Chinese School Social Worker



Let's celebrate Chinese New Year together!



LOOKING FORWARD TO HEARING YOUR THOUGHTS ABOUT UPCOMING WORKSHOPS AND THINGS THAT MATTER TO YOU



DROP IN SESSION - YRDSB SECONDARY STUDENTS  
RSVP BY EMAILING THE SOCIAL WORKER AT  
CHARMAINE.TONG@YRDSB.CA or by entering  
the Zoom info below when meeting starts.

Date: Feb 2nd, 2022

Time: 4:30pm-5:30pm

Meeting ID: 992 4650 6194

Passcode: 2Ln701



# MENTAL HEALTH 101 WORKSHOP : CHINESE FAMILIES & STUDENTS

101心理健康學習講座： 如何了解子女內心世界多一點

講員: Guest Speakers:

誠意邀請家長和子女一起參與

日期： 二零二二年二月九日

時間： 7:00pm-8:00pm

Feb 9th, 2022

Chinese Students and  
parents are invited

唐詩穎 Charmaine Tong  
MSW, RSW, School Social Worker  
(Community Care Team), YRDSB  
約克區教育局學校社工, 社工系  
碩士, 註冊社工

張諾懷 Cherry Cheung  
BSW, Youth Program Worker  
Hong Fook Mental Health Association  
康福心理健康協會青少年活動工作人員  
· 社工系

楊博源 Bernie Yeung  
BA, SSW, Placement Student,  
(completion in April, 2022)  
Hong Fook Metal Health Association  
康福心理健康協會實習學生, 文學,  
社會服務系, 四月待畢業

RSVP BY EMAILING THE SOCIAL WORKER AT  
CHARMAINE.TONG@YRDSB.CA or  
drop- in by entering the zoom info when meeting starts  
可電郵charmaine.tong@yrdsb.ca 登記報名  
或按以下zoom會議資料



Meeting ID: 923 1395 7122  
Passcode: hyK7N7

# MENTAL HEALTH 101 WORKSHOP : CHINESE FAMILIES & STUDENTS

101心理健康学习讲座： 如何了解子女内心世界多一点

讲员: **Guest Speakers:**

诚意邀请家长和子女一起参与

日期： 二零二二年二月八日

时间： 7:00pm-8:00pm

Feb 8th, 2022

**Chinese Students and  
parents are invited**

唐诗颖 Charmaine Tong  
MSW, RSW, School Social Worker  
(Community Care Team), YRDSB  
约克区教育局学校社工, 社工系  
硕士, 注册社工

徐子涵 Hannah Xu  
MPH, Hong Fook Mental Health Assoc.  
Youth Program Worker  
康福心理健康协会青少年活动工作人员  
公共卫生硕士系

RSVP BY EMAILING THE SOCIAL WORKER AT  
CHARMAINE.TONG@YRDSB.CA or  
drop- in by entering the zoom info when meeting starts  
可電郵 [charmaine.tong@yrdsb.ca](mailto:charmaine.tong@yrdsb.ca) 登記報名  
或按以下zoom會議資料



Meeting ID: 923 1395 7122  
Passcode: hyK7N7

# BLACK HISTORY MONTH

📅 Register on Eventbrite

📺 Live on Zoom

## Black Excellence in STEM Careers and Research

Featuring Black Excellence in the field of STEM. Margaret Ikape, PhD candidate at University of Toronto, shares her passion for science, her journey, and research interests in the fields of Astronomy and Astrophysics.

Monday, Feb 7 | 7 pm



## Celebrate with Stories, Music and Dance

Join us for a special African Voyage featuring uplifting and energizing stories, music and dance with Njacko Backo. For grades 3-6.

Friday, Feb 11 | 10 am



STUDENT AND FAMILY ADVOCATE PROGRAM PRESENTS  
2022 BLACK HISTORY MONTH CELEBRATION: BUILDING FAMILY & MICRO-ENTERPRISES



FEBRUARY VIRTUAL EVENT  
**SCHEDULE**



**Tuesday February 1 @ 6:30pm**

Candle Making Workshop  
- Catherine Chambers- Let'sMakeIT



**Thursday February 3 @ 7pm**

Parents & Guardians Wellness Workshop - Kamilah Clayton



**Saturday February 5 @ 6:30pm**

An evening of Musical Giants - DJ Benjamin



**Tuesday February 8 @ 6:30pm**

Caribbean/African Folklore- Sandra Whiting



**Thursday February 10 @ 6:30pm**

Tie & Dye Workshop - Catherine Chambers- LetsMakeIT



**Tuesday February 15 @ 6:30pm**

Mental & Emotional Health



**Thursday February 17 @ 6:30pm**

Keeping the Family Safe- Chief Adam Grant -  
Markham Fire Emergency Services

EACH EVENT IS AN INFORMATIVE INTERACTIVE HOUR FILLED WITH PRIZES AND SURPRISES  
VISIT [MACCA1987.COM](http://MACCA1987.COM) FOR MORE INFORMATION

[More Information](#)

**Student Mental Health and Addictions Newsletter**  
**February 2022**

*YRDSB Mental Health services are provided by YRDSB psychology and social work personnel*

Getting through the “Winter Blues”

Dear families and caregivers,

In this month's edition of our Mental Health newsletter, we will focus on the “winter blues” and offer some suggestions of ways to maintain positive mental health during these cold months.

Cold hands and feet, wet socks, grey skies, and shorter days often go hand in hand with winter in Canada. The days seem long and short, all at the same time. Winter can mean many different things to each of us, such as moments filled with warm thoughts and cheer, snow figures, hot drinks, and winter festivities. It can also mean stuffy and runny noses and experiencing other forms of discomfort associated with the cold. While we all experience winter differently, most can agree that winter can be a difficult time of the year. Many individuals experience a shift/drop in mood as the temperature goes down. This is not unusual; in fact, there is a name for such an experience, “the winter blues.”



So, what are the winter blues?

[The Canadian Mental Health Association](#) describes the winter blues as "waves of low emotions that come with these cold, dark days." The winter blues can be experienced as sadness or feeling down, having less energy and irritability. If you're experiencing the winter blues, you might feel the need to sleep longer, perhaps eat more comfort food, and spend more time on screens than with friends and family. To add to this, Covid-19 has added extra layers of uncertainty, stress, isolation and feelings of sadness for many students, caregivers and families. Fond activities and ways of connecting, such as gathering with others, are limited and cautioned against leaving many without their usual coping mechanisms.

It is important to note that winter can be exceptionally challenging for many students and individuals who have migrated to Canada or are new to the country. The wave of low emotions can be paired with feelings of missing home and isolation (among other factors), worsening the experience of the winter blues. It is also important to note that students and individuals with special mobility requirements can be more adversely impacted by winter and the winter blues, as accessibility and navigating outdoor spaces can pose more significant challenges during the winter months. Additionally, students and persons with special needs or who experience forms of racism and forms of discrimination can also experience an extra layer of distress during this time of year as these experiences are coupled with the winter blues.

[Acknowledging](#) and validating the above experiences for ourselves, our child(ren), and those around us can be one small thing/action we can take that builds connection and warmth during these times. The Canadian Mental Health Association invites us to consider the following ways to improve and maintain a positive mood and mental health during the winter months:

**1. Let the light in**

When indoors, spend as much time near a window and keep your curtains open. Even if it's cloudy, getting some daylight can help boost your mood. If possible, get outside during the day. Spending some time on a balcony is also a great way to get outside.

## 2. Movement

There is more than one way to incorporate physical activity, body breaks and movement in your day. Light stretches, dancing and other forms of movement can be an excellent substitute for the gym and traditional exercises. Physical activity is always a great tool to help support positive mental health. Starting small with even just a few minutes a day can help improve your mood and mental health.

## 3. Try to keep a regular sleep schedule

Keeping a regular sleep schedule is an excellent part of positive routines that support mental health, not to mention the benefits of sleep and rest. Support children in keeping a regular bedtime routine by setting and maintaining bedtimes and using alarm clocks for waking up when necessary.

Most importantly, be kind and gentle to yourself. Positive affirmations such as “I am doing my best”, “I am capable”, “I am committed to small steps” can be great ways to stay positive. If things feel beyond your control, help is accessible for students, caregivers, families, and any individual seeking mental health support. Checking in with your family doctor is often a good place to start. Check out the resources below to learn about additional mental support:

- [YRDSB Mental Health Resource Page](#)
- [School Mental Health Ontario](#) has created a variety of resources for educators, parents and families, and students regarding supporting student mental health during this time.
- [SMHO Parents and Families Webpage](#)

### Upcoming Workshops:

[Many Faces of Anxiety - Cantonese](#) and many more workshops at the [York Hills Centre for Children, Youth and Families website](#).

We look forward to creating pathways for caring connections and meaningful relationships with parents, caregivers, and families. Share your voice by using this [feedback form](#), and let's pave the path forward together.

### Mental Health COVID-19 Page

COVID-19 has presented unprecedented issues and concerns for our community, our country and the world. As we focus on keeping ourselves healthy and containing the spread of COVID-19, we must also keep ourselves mentally well.

The link below is dedicated to supporting student mental health during this Pandemic.

Resources for students, parents/guardians as well as community resources are listed. In addition, there are various links to YRDSB mental health support as well as community support. Please consider taking some time to familiarize yourself with the supports found on the [COVID-19 Mental Health Supports for Students and Families](#) webpage.

Continue to check out the [YRDSB website](#) for updated information as well as the Twitter account [@YRDSB](#).

[Patricia Marra-Stapleton](#), M.Sc., C. Psych. Assoc. Mental Health Lead

[Hoshana Calliste](#), M.S.W., R.S.W. Assistant Coordinator of Mental Health



## Triple P Parenting Seminar

### Helping Families Manage Stress

This Triple P informed discussion will provide information and practical strategies to help families share and learn about:

- Common causes of stress
- How stress affects parenting
- How to recognize signs of stress
- Healthy ways to reduce and manage everyday stress

[Register Now!](#)

## Parents, Grandparents and Caregivers!

Join us to share, learn and build a school culture where mental health and well-being is valued and promoted.

**Date:** Wednesday, February 2, 2022

**Time:** 10:00 a.m. – 11:30 a.m.

**Location:** Zoom Link will be provided

**Facilitator:** Uma Bhatt, R.S.W.  
York Hills Centre for Children, Youth and Families

#### More Information:

Oksana Majaski  
Community & Partnership Developer  
[Oksana.majaski@yrdsb.ca](mailto:Oksana.majaski@yrdsb.ca)

This free Parent Presentation is brought to you in partnership with York Hills Centre for Children, Youth and Families and York Region District School Board



[Contact](#)  
[Register](#)

# SO THEY REMEMBER



## **An Evening with Author Maksim Goldenshteyn**

**So They Remember: A Jewish Family's Story of Surviving the Holocaust in the Soviet Union**  
*A thought-provoking session on learning one's family's history.*

**Feb. 3 | 7:00 PM – 8:00 PM | Hosted by Anne Frank Public School**  
**We welcome families, educators, staff, community and students (Grades 6+)**

**Register Today!: <https://bit.ly/3njplXh>**

Maksim Goldenshteyn was 23 years old when he first learned that his grandparents, born in Soviet Ukraine and Romania in the 1920s and 1930s, had survived the Holocaust. Growing up in the U.S., he heard only fragments of their wartime stories, which did not always align with the depictions that mostly emerged from the Western and Central European Jewish experience. His new book, a decade in the making, tells their story. In this presentation, Maksim will trace his family's journey (and the journey of families like his) across the broad sweep of the 20th century. He'll describe life in the *shtetlach* of the late Russian Empire and borderlands of the Soviet Union, where interethnic relations between Poles, Ukrainians, and Jews would play an important role during the wartime occupation of Soviet Ukraine. He'll describe how the Second World War reshaped his maternal grandfather's hometown, and how child survivors came of age in the shadow of genocide to resist Soviet attempts to erase all traces of the Holocaust. He'll explore how families like his – Jews from the former Soviet Union who emigrated en masse beginning in the 1980s – struggled to find their place in North America. And he'll reflect on how learning his family's story has taken him on an unexpected journey of his own: reclaiming his Jewish identity.

[Register](https://bit.ly/3njplXh)

## Ongoing Open Registration for 2021-2022 Adult ESL, LINC & LBS Programs

### English as a Second Language (ESL); Language Instruction for New Comers (LINC); and Literacy and Basic Skills (LBS) Classes

YRDSB offers Adult English as a Second Language (ESL) programs for those who want to develop effective language skills in speaking, listening, reading, and writing for daily life in Canada. We also offer specialized classes in *Citizenship* and *Conversation*.

#### Adult ESL Program Registration – In person and online options available!

1. Email [uplands@yrdsb.ca](mailto:uplands@yrdsb.ca) or call 905-731-9557 with the following information:
  - your first and last name
  - your telephone number
  - CLARS identification number (those without a CLARS number will require an assessment, please contact us for further assistance).
2. Our office will contact you if additional documentation is required.
3. Visitors to Canada may also register and attend for a fee of \$10 per day, per class.

For an assessment or to register, please call: 905-731-9557



If you are interested in improving your digital skills, want to work on your resume or interview skills, or prepare to take your GED exam, our Literacy and Basic Skills (LBS) program is for you!

#### Literacy and Basic Skill Assessment – In person and online options available!

1. Email [uplands@yrdsb.ca](mailto:uplands@yrdsb.ca) or call 905-731-9557 Ext. 307 with the following information:
  - your first and last name
  - your telephone number
  - tell us that you are "*interested in the LBS program*"

**NOTE:** Due to the high volume of inquires, it may take a few days to receive a reply communication from our office. We appreciate your patience.

Thank you for your interest in our programs. We look forward to serving you.

[Contact](#)

WE <sup>BUILD A</sup>  
DREAM

# CAREER DISCOVERY EXPO



\*ATTEND\*  
VIRTUALLY  
FROM HOME

February 3 · 6PM EST

2022



**UNSURE ABOUT THE  
FUTURE? WE'RE HERE  
TO HELP!**

- **Pathways:** Discover opportunities you can access in high school
- **Dream Makers:** Hear inspirational women share their career journeys
- **Industry Secrets:** Learn what companies look for & how to get an edge

REGISTER TODAY: [WEBUILDADREAM.COM/EVENT/YORK22/](https://www.webuildadream.com/event/york22/)

REGISTER TODAY AT:

<https://www.webuildadream.com/event/york22/>



Unionville High School's School Council Presents...

## ***Conversations on Identity & Belonging: A Three-Part Series***



**Monday, January 24, 2022 @ 7:45 to 8:30 PM – Dr. Brenda Wastasecoot**

Dr. Brenda Wastasecoot, Assistant Professor of Indigenous Studies, Arts & Science Faculty at University of Toronto. Brenda is Ininu (Cree) and a member of the York Factory First Nation. She was raised in Churchill, Manitoba, in a little village known as The Flats. After studying and teaching at Brandon University in Brandon, Manitoba, she came to Toronto to do her PhD at OISE - Ontario Institute for Studies in Education. Her thesis dissertation tells the story of her family and the impacts of Indian Residential schools. "Showing and Telling the Story of Nikis; Arts Based, Auto-Ethnographic Journeying of a Cree Adult Educator."

**Monday, February 28, 2022 @ 7:15 to 8:00 PM – Ms. Gen-Ling Chang**

Gen-Ling Chang is the deputy executive director with ALPHA Education committed to social justice, humanity and global peace; after she retired as associate director, Toronto District School Board. She also serves as chair of school and community relations with the Asian Canadian Educators Network. With years of experience on addressing the impact of systemic racism in policy and practice on individuals and communities, Gen-Ling continues to work with youth, educators, leaders, and communities on authentic inclusive participation, representation, and diversity.



**Monday, April 25, 2022 @ 7:15 to 8:00 PM – Dr. Ann E. Lopez**

Dr. Ann E. Lopez, is a professor of educational leadership and policy in the Department of Leadership, Higher and Adult Education, Ontario Institute for Studies in Education, University of Toronto. She is the Director of the Center for Leadership and Diversity and Provostial Advisor, Access Programs. Dr. Lopez is the immediate past president of the National Association for Multicultural Education (NAME). Her research and teaching focuses on antiracist education, school leadership across contexts, decolonizing and socially just leadership, issues of equity in education and schooling, and most recently developing concepts of what she describes as "*ProLovePedagogy*". Dr. Lopez has published several articles and written 5 books including her most recent book entitled *Decolonizing Educational Leadership: Alternative Approach to Leading Schools*. Dr. Lopez is co-Editor-In-Chief of the Journal of School Leadership, Co-Series Editor, Studies in Educational Administration, and the recipient of the 2020 Award for Distinguished Contributions to Teaching at the Ontario Institute for Studies in Education.

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On each of the following dates, an email will be sent to all parents and guardians with the link to join our school council meetings and take part in our three-part series on *Conversations on Identity and Belonging*.

- Monday, January 24, 2022
- Monday, February 28, 2022
- Monday, April 25, 2022

*We hope to see you there!*